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EXECUTIVE SUMMARY

ACADEMIC GUIDELINE FOR CURRICULUM DEVELOPMENT 2016

(Approved by Rectorate Decree Number 466/UN38/HK/DT/2016 concerning the
Curriculum Development for the National Qualification Framework)

The Academic Guideline is intended to accommodate various legal and theoretical foundations related to the development of curriculum for higher education. This document will later be used as a guideline and reference for relevant work units within the University in developing the curriculum as well as its implementation and evaluation.

This document is divided into three parts, where the first part contains about the various rationales related with the curriculum development. This section describes the juridical, philosophical, sociological, psychological, scientific, technological and artistic foundations, as well as historical perspectives in curriculum development. Apart from these foundations, there are several principles that should be considered in curriculum development such as the principles of relevance, flexibility, continuity, efficiency and effectiveness.

The second part of this document discusses technically the development of the National Qualification Framework (KKNI) Curriculum, both in the educational and non-educational fields. In addition, this section presents curriculum development procedures oriented to the National Qualification Framework.

The third part discusses the implementation of the curriculum. This section offers several approaches and learning strategies that are relevant to the KKNI Curriculum, media development that suits your needs, and relevant learning resources. In addition, evaluation and assessment mechanisms are also described in this section which includes academic and non-academic assessments.

In the last part, besides discussing conceptual and practical foundations, this document provides several examples of supporting instruments such as instruments for conducting needs analysis, comparative studies, tracer studies, curriculum evaluation, sanctions, and public trials.